

Report on Three Day “Service-Learning Workshop on Participatory Learning and Evaluation”
Co-organized by United Board for Christian Higher Education in Asia (United Board)
and Lady Doak College (LDC) from 28th March to 31st March 2023.

Scottish Church College received 2 year (Jan 2022 - Dec 2023) grant for institutionalisation of S-L. After the completion of 1st Year, the above mentioned workshop was organised by UBCHEA to understand the current status of S-L activities in the six institutions (Scottish Church College, Lady Doak College, Bishop Heber College, Christ (Deemed To Be University), Women’s Christian College, Chennai and Maris Stella College) and discuss the ways and means to overcome the challenges.

Three faculties from the Scottish Church College – Dr. Samrat Bhattacharjee, Dr. Aniruddha Chatterjee and Dr. Varbi Roy attended the workshop. This training program have helped us to see the potential for service-learning to enhance whole person education; introduce service-learning pedagogy in our courses.

The sessions were designed to

- (i) motivate faculties;
- (ii) reciprocal knowledge sharing;
- (iii) student interaction;
- (iv) initiating research activities through S-L pedagogy;
- (v) field visit for experiencing community engagement and
- (vi) reflections.

The sessions were extremely beneficial and achieved almost all the outcomes within this short span of time. All the institutions came up with the action plan for implementation of S-L tenure wise.



**Action Plan for S-L Institutionalization
Phase-2**

Sl. No.	Plan of Action	Tenure	Timeline
1.	Conducting faculty training so that we can reach out to all faculty members of our institution for internalization of S-L concepts and practices.	Short term	1-2 Years
2.	Service-Learning awareness to be a mandatory part of general student orientation for freshers to imbibe the concept of S-L.	Continuous practice	Every Year
3.	Identifying possible community partners with shared mission to reach out to the target communities and help us to perform need-based analysis and linking respective departments with the community.	Mid term	2-5 Years
4.	Identifying and motivating departments to align their curriculum with S-L pedagogy and initiate add-on courses.	Long Term	5-10 Years
5.	Spreading S-L pedagogical awareness to other affiliated institutions under University of Calcutta and other institutions of eastern and north-eastern parts of India as far as practicable.	Continuous Process	At Regular Interval

Project Leaders:

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- Esita Sur
- Aniruddha Chatterjee
- Varbi Roy